

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- FLYING FISH POINT SS

DATE OF AUDIT: 12 NOVEMBER 2013



Background:

Flying Fish Point SS is a four teacher school with 84 students from Prep to Year 7. The school is located approximately 90 kilometres south of Cairns in the Far North Queensland education region. The school classes are arranged; Prep - Year 1, Years 2 - 3, Years 4 - 5-and Years 6 - 7.

Commendations:

- The school has developed an agenda for managing student behaviour and school leaders can describe the behaviours they wish to see occurring across the school.
- All consequences directly align with the legislative requirements and departmental policies, and procedures and are applied fairly and consistently.
- There is some evidence that the school uses preventative and positive approaches to managing student behaviour.
- Most teachers take responsibility for changes in their practices required to align with the school wide expectations of student behaviour management.
- Parents and community demonstrate support of the school's behaviour expectations.
- The school has developed a set of positively stated school wide behaviour expectations.
- School staff members feel well supported through the effective implementation of the School Behaviour Plan.

Affirmations:

- The school has established ongoing partnerships with families, local businesses, government agencies and/or community organisations.
- The school can illustrate through case studies and meeting minutes how behaviour data has been used to evaluate the effectiveness of the school's behaviour plan and take appropriate action.
- The school has developed a continuum of evidence based strategies to manage student behaviour and this is consistently applied by all staff members.

Recommendations:

- Ensure regular analysis of student behaviour and achievement data at student and systems level, is used to evaluate the implementation and effectiveness of the school's behaviour plan.
- Ensure behaviour processes are implemented consistently across the school.
- Continue to link the school behaviour rules with positive behaviour data collection.
- Ensure timely feedback to guide student behaviour are key elements of the school's push for effective behaviour management.
- Continue to manage student behaviour that is grounded in research and is evidence based. This approach is built around high expectations, core values and a commitment to excellence and is systematically implemented across all areas of the school by all staff members.