

# Investing for Success

Under this agreement for 2022

Flying Fish Point State School will receive

**\$27,658\***

## This funding will be used to

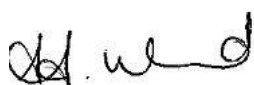
- Increase the percentage of students achieving a 'C' standard or above in Maths (76.8%) and English (76.8%) in 2021 by 10%.
- Every student accessing a different year level curriculum will achieve a 'C' standard or better against the relevant year level achievement standard.
- Increase the percentage of Year 3 students meeting NMS in NAPLAN reading from 75% to 85%.

## Our initiatives include

- Prioritise our learning support resources through a tiered response to intervention model and build staff capability to effectively case manage students and make reasonable adjustments – *A. Muhammad, R. Dufour, J. Hattie*.
- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching.
- Refine the explicit teaching pedagogy within classrooms and develop a shared understanding of the pedagogical framework of our school – *J Fleming, Archer and Hughes, Hollingsworth and Ybarra*.
- Embed the use of numeracy targets for each student through increased collaboration, curriculum and assessment knowledge and intervening where needed.

## Our school will improve student outcomes by

Teacher release for Collaborative Data Inquiry, Case Management and Curriculum Planning Meetings	\$8 000
Numeracy training and resources for all staff	\$8 000
Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing and to track progress.	\$4 000
Provide professional development opportunities for staff.	\$7 658



**Melissa Wieland**  
Principal  
Flying Fish Point State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**